

Worksheet

Traffic lights

Below are four different situations. Read each one and then select which traffic light - red, yellow or green - indicates the choice you think they should make.

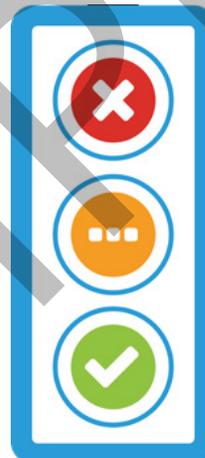
Red means "don't do it"; Yellow is "maybe" or "depends"; and Green means "it's fine."
Write down briefly why you made that choice.

Situation 1

A 13 year old is chatting to someone they met online. The other person is 16 and new to the area.

They get along with each other and have talked several times. Today, the chat starts getting flirty and the older friend asks if they will send them a sexy selfie.

Should they do it? *(Select one color)*



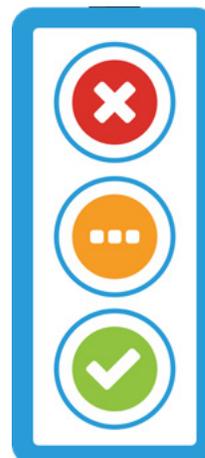
Why did you make that choice?

Situation 2

A 15 year old has just got back from holiday and wants to show off their tan.

They take a picture of themselves in their swimming costume and it looks good.

Should they post the picture to their social media account? *(Select one color)*



Why did you make that choice?

“it’s fine”, and amber means “maybe” or “depends”.

Each situation contains an element of risk, with some risks larger than others. The goal of the exercise is to get students to think through what can happen to personal images, and assess the risk from different angles.

To help guide discussion, below are a range of colour-coded responses for each of the four situations.

Situation 1

A 13 year old is chatting to someone they met online. The other person is 16 and new to the area.

They get along with each other and have talked several times. Today, the chat starts getting flirty and the older friend asks if they will send them a sexy selfie.

Should they do it?

-  They don't really know this person. Why trust them with a personal picture?
-  A sexy selfie doesn't have to be explicit. It could just be a sexy look
-  They could make it a joke and send a cartoon or meme
-  How do you they know this person is really 16?
-  How do they know they live in the area if they've never met them?

EXPANSION: What should they do if the other person asks for another, more explicit, picture?



- Organise learners into mixed groups of four
- Give out the traffic light worksheet
- Ask the groups to consider each scenario and rank them red, amber or green
- Ask them to give reasons for their choices.

Things to consider:

- The long term impact of sharing images like this
- Where the image could end up
- The effect of the image being shared more widely in future
- Whether the image can be deleted



- Whiteboard
- [Worksheet: Traffic lights](#)

Situation 2

A 15 year old has just got back from holiday and wants to show off their tan.

They take a picture of themselves in their swimming costume and it looks good.

Should they post the picture to their social media account?

-  How revealing is the photo? What kind of swimming costume?
-  Would they be embarrassed if this picture was seen by strangers or their family?
-  If the picture can only be seen by close friends and doesn't expose their body
-  They have little or no control over what happens to the photo once it's online